

Empowerment of Immigrant Youth

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Legislative Visits for the DREAM Act in Washington, DC, 2006



Source: New York State Youth Leadership Council Facebook page, www.facebook.com/pg/nysylc

First Coming Out Action in front of DHS offices in NY, 2010



Source: New York State Youth Leadership Council Facebook page, www.facebook.com/pg/nysyc

Press Conference and Mock Graduation for DREAM Act, 2009



Hunger Strike for Dream Act, 2010



Sit-in for the DREAM Act in Sen. Schumer's Office, 2010



Source: New York State Youth Leadership Council Facebook page, www.facebook.com/pg/nysylc

Coming Out Rally in New York, 2011



Rally to Stop Nadia and Nazmin's Deportation, 2011



Deferred Action for Childhood Arrivals

- ▶ Were under the age of 31 as of June 15, 2012;
- ▶ Came to the United States before reaching your 16th birthday;
- ▶ Have continuously resided in the United States since June 15, 2007, up to the present time;
- ▶ Were physically present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with USCIS;
- ▶ Had no lawful status on June 15, 2012;
- ▶ Are currently in school, have graduated or obtained a certificate of completion from high school, have obtained a general education development (GED) certificate, or are an honorably discharged veteran of the Coast Guard or Armed Forces of the United States; and
- ▶ Have not been convicted of a felony, significant misdemeanor, or three or more other misdemeanors, and do not otherwise pose a threat to national security or public safety.

Source: USCIS website



The Impact of DACA

Of 1,308 DACA beneficiaries who responded to survey:

- ▶ 54% bought their first car
- ▶ 12% bought a home
- ▶ 63% got a job with better pay
- ▶ 49% got a job that fit education and skills
- ▶ 61% pursued educational opportunities they previously could not

Source: Results of Tom K. Wong, United We Dream, National Immigration Law Center, and Center for American Progress National Survey



How to Support Undocumented Immigrants

- ▶ Provide legal services to undocumented students and families
- ▶ Provide financial support for application fees
- ▶ Create institutional scholarships
- ▶ Make resources available
- ▶ Provide mental health support
- ▶ Create a safe and empowering environment for undocumented students
- ▶ Urge your campus to become a sanctuary school

Source: My (Un)documented Life, www.mydocumentedlife.org/

